# Model health and safety policy for primary science

***This model policy should be adapted, by adding to or removing content, to meet your school’s requirements. For further assistance, ring the CLEAPSS helpline.***

This policy document dated …...... was adopted by the staff of ..................... School on .......…..... and was endorsed by the school governors on …………… .

This policy outlines the guiding principles by which this school will implement safe practices in the teaching and learning of science.

### Responsibility

The employer[[1]](#footnote-1), ……………………………., has ultimate responsibility to ensure the health and safety of employees and others using this organisation. This school will consider and act upon any guidance provided by the employer or CLEAPSS.

The task of overseeing health and safety for science has been delegated to …………….. . It is the responsibility of teaching and non-teaching staff and other adults to:

* Take reasonable care for their own health and safety and that of others who may be affected by their acts or omissions
* Remain familiar with this policy
* Implement the provisions of this policy
* Cooperate with the employer and other colleagues in promoting health and safety

### Advice

This school subscribes to CLEAPSS ([www.cleapss.org.uk](http://www.cleapss.org.uk/)) which provides advice on health and safety for science including model risk assessments, information sheets, a helpline service and advice in the event of an emergency.

### Risk Assessment

The school has adopted ‘model’ or ‘general’ risk assessments published by CLEAPSS which each member of staff adapts to:

* local circumstances
* the activity
* resources
* the needs of individual pupils

When writing schemes of learning or lesson plans, staff will note down any relevant and important health & safety information and, if necessary, reference relevant CLEAPSS guidance.

If the proposed activities or equipment are not covered by a model risk assessment in relevant CLEAPSS guides, a Special Risk Assessment must be obtained by contacting CLEAPSS.

### Supervision

This school’s interpretation of group sizes and supervision for science activities are based on CLEAPSS advice as follows

|  |  |
| --- | --- |
| **Very close supervision**  *Needed when there are significant risks of accident and injury* | Two or three pupils to one adult |
| **Close supervision**  *Needed when there are risks of accident and injury, but these are predictable and considered unlikely.* | Small group (up to 6) pupils to one adult |
| **Moderate supervision**  *Needed when risks of accident and injury are well controlled and unlikely.* | 10-15 pupils to one adult |

CLEAPSS levels of supervision guidance is available on CLEAPSS primary website at [www.cleapss.org.uk](http://www.cleapss.org.uk/)

### Resources

The task of ensuring that purchased and donated equipment and materials are fit for purpose, safe to use, safely stored and appropriate for pupils to use lies with …………………….. However, all staff must be aware of their individual responsibility to ensure that this is the case every time a science activity is carried out.

Where required, equipment checks and testing, e.g. PAT testing, will be carried out in accordance with the employer’s policy and manufacturer recommendations. Disposal of resources and equipment will be carried out in accordance with the employer’s policy and manufacturer recommendations. For advice on safe use, storage and disposal of equipment and resources refer to CLEAPSS resources on the website [www.cleapss.org.uk](http://www.cleapss.org.uk/)

### Procedures

All staff are responsible for ensuring that the necessary procedures to safely carry out science activities are implemented, including:

* Hygiene procedures such children not putting anything in or near their mouth during science
* Personal protection such as tying back hair, tucking in loose clothing, and removing jewellery
* Reducing workplace hazards such as having a clear work space for science activities

For further advice refer to CLEAPSS resourcesat [www.cleapss.org.uk](http://www.cleapss.org.uk/)

### Training

It is the responsibility of …………………………………. to ensure that essential training on health and safety in science is accessed and disseminated to other school members. Adults other than teachers supporting or leading science activities should be briefed by a teacher prior to carrying out any activity. It is the duty of ………………………………. to inform adults (teachers and non-teachers) that are new to supporting science at this school about this policy.

### Monitoring

This policy is reviewed by ………………………. who will inform staff of the outcome at the next staff meeting and highlight any changes to the policy. The person with overall responsibility for science will mon­itor that this policy is being implemented. Minutes will be kept of staff meetings at which health & safety matters are discussed.

1. For the purposes of this document ‘the employer’ shall refer to Local Authorities, governing bodies, trustees or any other body that has responsibility for the health, safety and wellbeing of the organisation’s pupils, staff and visitors. [↑](#footnote-ref-1)